**НВК «Балтська ЗОШ І-ІІІ ст. №3-колегіум»**

***Відкритий урок***

***з англійської мови в 10 класі***

***«Подорожуючи по Великобританії.***

***Getting around Britain»***

Методична розробка

вчителя англ..мови

НВК «Балтська ЗОШ І-ІІІ ст.

№3-колегіум»

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**Балта**

**2012р.**

***Theme:*** **Getting around Britain**

**Lesson aims:** to revise the learned material about Great Britain, travelling and transport

* to introduce new topical vocabulary
* to develop listening, reading and speech skills about the travelling in Great Britain
* to compare transport problems in Great Britain and Ukraine
* to strengthen pupils’ sociocultural competence and develop the skills of analyzing, defining, compiling and representing the info, the skills of pair and group work

**Material needed:** interactive board, Power Point presentation “Getting around Britain”, audio cassette

**Plan:**

**I. Introductory part.**

1. Introductory talk and presentation of the lesson theme

2. Warming up.

- Reciting the poem “Roadways” by J. Masefield and working out the

lesson aims. (interactive board )

- Wordsearch (eliciting the transport words from the home reading text) (interactive board )

**II. The main part.**

1. Introduction of new vocabulary. (interactive board )

- introduction of geographical names, practice through reading and eliciting the info about these geographical places

- introduction of new vocabulary from the text: defining the similar words in Ukrainian, familiar words in English and presenting new words. Practice through reading and translating the sentences with the words from the text.

2. Home Reading check-up. (Ex.8 p.28)

- answering the questions of Ex.1 p.43 (interactive board )

- completing the sentences using the text (interactive board and in pupils’ ex.-books)

Control: orally correcting the false sentences

3. Speech practice. Comparing transport systems of GB and UA (differences and similarities – Brainstorming on Board). Before discussing – presentation additional info ab.using cars in GB.

4. Listening. Pair work: doing a quiz ab. GB – true\ false sentences (interactive board and Ex.3 p.43). Control: listening to the correct answers and discussing what info surprised most.

5. Group work: Comparing cultures

- talk ab. places in Britain to visit and give arguments using the info prepared beforehand.

Control: as a whole class

**III. Summing up.**

Completing the mind map of Great Britain.

Assessment.

Home task.

Write a short paragraph

***“The place I would like to visit”*** using the websites:

[www.information-britain.co.uk](http://www.information-britain.co.uk/)

[www.lonelyplanet.com](http://www.lonelyplanet.com/)