**НВК "Балтська ЗОШ І-ІІІ ст. №3-колегіум"**

**Відкритий урок**

**з англійської мови в 11 класі**

***"Як ми навчаємось?***

***Get Learning"***

 

 **Методична розробка**

 **вчителя англ..мови**

 **НВК "Балтська ЗОШ І-ІІІ ст.**

 **№3-колегіум"**

 **Лойтаренко О.П.**

**Балта**

**2010р.**

**Theme:** Get Learning

**Lesson objectives:** To read and understand articles about learning new things

* To practise using reading strategies for identifying facts and opinions
* To practise using expressions with *get, have, make, take*
* To watch a video about learning at Rugby school
* To make a survey and speak about learning

**Material needed:** interactive board, Power Point presentation "Get Learning", CD “Regional Geography” , sheets of paper for group work “Pros&Cons”

**Plan:**

I. Introductory part.

 1. Introductory talk and presentation of the lesson theme

 2. Warming up.

 - Association map “Learning” and mind-map “Ways of Learning” on Board (by eliciting). Discussion: Which ways of learning do you think are the most effective?

 - Introduction and discussion of the lesson objectives. (interactive board ). Q.: Which of the activities do you think would be the most interesting?

II. The main part.

1. Listening practice (watching video about Rugby school– CD). Task:: which extra-school activities are popular at Rugby and what ways of learning do students use there? Are they traditional or innovative?
2. Reading practice.
* Check up of new words’ understanding. (PPT - interactive board )

- Check up of H.T. (group reading) – retelling the texts acc. to Qs (ppt).



 Discussion Q.: What is the most interesting information for you?

- Reading strategies: facts & opinions (ppt). Practice: find 1 fact and 1 opinion from the text.



3. Speech practice – group work: pros&cons of each way of learning (ppt+ sheets of paper to write down the group ideas).



4. Work on the vocabulary: get, have, make, take collocations. Matching (ppt)



- Practice: Ex. 1/2\* p.66 (LPB) – in a written form

5. Pair work – ask and answer Qs of the questionnaire (Ex.9 p.83)

Control: as a whole class – reporting about the partner.

III. Summing up.

 Completing the mind map of Ways of Learning: Which ways of learning can you add to the mentioned? Which of them do you think are the most important and effective?

Assessment.

Home task.

* Ex. 1, 2 p.66 (LPB)
* \* Composition “The Most Effective Ways of Learning” (100 words)
* \* visit the sites from Text B and try to take on-line classes